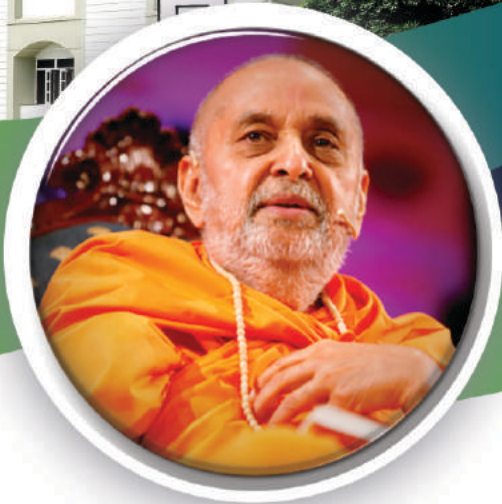




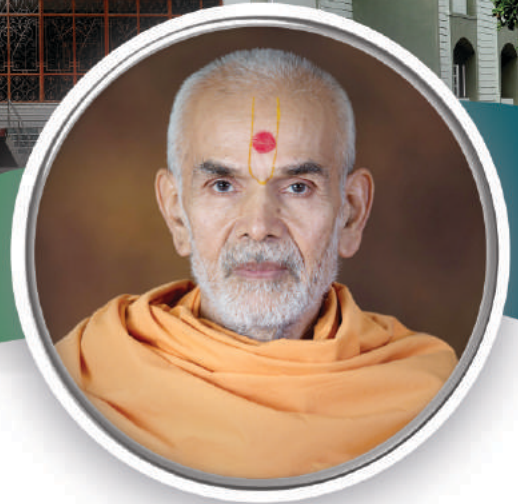
# THE SWAMINARAYAN SCHOOL-NAGPUR

245, East Wardhman Nagar, Swaminarayan Marg, Nagpur - 440008



INSPIRER

**HH PRAMUKH SWAMI MAHARAJ**



BLESSINGS

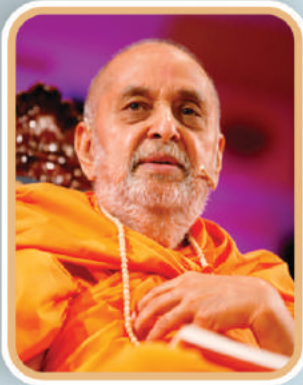
**HH MAHANT SWAMI MAHARAJ**

Adding **TRUE COLOURS**  
to **EDUCATION**

**CBSE Affiliation no.: 1130099**

## AN INSIGHT BY **OUR INSPIRER**

**You have to grow from the inside out. None can teach you, none can make you intellectual. There is no other teacher but your own soul.**



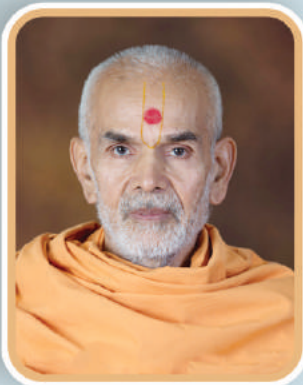
**HH PRAMUKH SWAMI MAHARAJ**

The purpose of value-based education is to fulfil the divine potential of children, and to prepare them for life by giving them the tools they need to keep on learning throughout the many experiences that will come to them.

When we speak of values and ideas in education, we don't mean another kind of education. What we mean is to help children understand that they're going to be a lot happier if they are kind to others, and if they work for noble causes. The child who has a little bag of dates and eats them all himself isn't nearly as happy as the child who shares those dates with others. In all cases, we can see that people who are selfish just aren't happy, and people who are selfless are happy. They can apply this understanding not only at school, but also at home and everywhere in life. If we can bring this kind of teaching to children, then this is true education.

Education, when rightly understood, expands one's awareness. It prepares one for the process of real learning, which takes place after leaving school, when one struggles the battlefield of life. By giving children the tools and understanding to make the right choices in life, we can lead them to lasting happiness. Then they will be able to achieve spiritual victories and true success.

When values and life skills are taught in our education system, then students will not only make a living in this physical world, but also make living a success. Then they will experience every moment of life as new, every day as a day of upliftment and blessing, and enjoy lasting peace.



**HH MAHANT SWAMI MAHARAJ**

## WE ARE PROUD TO BE LED BY **OUR LEGENDARY VISIONER**

Dear Parent/Guardian

**"HARDWORK + PRAYER = SUCCESS"** a path which was instilled and followed since 40 years by BAPS Sanstha in the field of education. This experience has been brought to Nagpur to cater for the growing need of high quality, value-based education. We at 'The Swaminarayan School, Nagpur' always seek to educate both the mind and the spirit of the students, for it's only when character is instilled in them that their academic achievements shine out.

We always strive to inspire academic excellence, values, health awareness, sports, technology, global understanding, and communication in the students and thus offer service to their family, religion, society and country. We have always endeavoured in following the credo of Guru HDH Pramukh Swami Maharaj, "In the joy of others lies our own." We aim to provide a broad, well balanced and relevant curriculum. We encourage positive social behaviour, emphasizing respect for others. We believe that every student should study and play in a calm, orderly, safe and secure environment. We value every student and aspire for them to achieve academic excellence and ideal behaviour.

We wish to continue this journey on the road to excellence with your kind and generous support.



**Shri. Harish Kothari**  
Chairman

# VISION AND MISSION

## VISION

To create a society of progressive thinking individuals, who will contribute to the intellectual development of the global community by initiating positive changes in the social fabric, technology and administration of our lives and businesses, and in the approaches employed to realize individual and collective aspirations.

## MISSION

We aim to help a child realize his own unique potential. We intend to provide excellent education to develop the child's physical, emotional, intellectual and spiritual personality. This will result in providing satisfaction and success in individual life as well as in community, national and international living.

Our endeavour is to impart education that is beyond the frontiers of formal education.

## DIFFERENT SHADES of THE SWAMINARAYAN SCHOOL



# AIDING EACH CHILD TO ACHIEVE SELF KNOWLEDGE

We believe that the future belongs to the youth. Our world is changing and developing very fast and it is the youth who are the engines of modern society. We seek to create a world of truth, courage and justice. And brave, frank, clear-hearted, courageous and aspiring youths are the foundations on which the future of the nation can be built.

## The school instills in each child the **DESIRE TO LEARN** by :

- ☞ Letting him/her progress at his/her own rate by using positive reinforcement
- ☞ Emphasizing how to work with one another and to appreciate each other's talents
- ☞ Stressing development of critical thinking and curiosity rather than rote learning
- ☞ Avoiding competitive, racist mindsets
- ☞ Making school work a challenge, not a frustration
- ☞ Giving him/her and the Educators the opportunity to set goals, develop projects, and evaluate them jointly
- ☞ Stressing that with freedom comes responsibility, both to oneself and to others.
- ☞ The school also involves the student's parents to participate in the school activities and in the daily running of the school.

## The School works to **PROMOTE SELF-KNOWLEDGE AND GROWTH** by aiding each student to

- ☞ Respect oneself and others, both in language and behavior
- ☞ Be cooperative rather than competitive
- ☞ Learn self-discipline and take responsibility for one's own actions
- ☞ Develop a spirit of service-mindedness by helping others and being patient
- ☞ Learn to concentrate to plan, focus, and follow through
- ☞ Listen to and also understand what others say and feel
- ☞ Learn to focus on one's personal needs, feelings and goals
- ☞ Learn to show feelings in appropriate ways
- ☞ Respect property and treat the environment with care
- ☞ Witness the importance of family involvement in his/her education
- ☞ Create opportunities for learning basic life skills such as self-dependency, critical thinking and decision making
- ☞ Prepare for global challenges while maintaining the rich Indian culture, morals and values
- ☞ Facilitate a culture of lifelong learning.



## CONNECTING CURRICULUM TO NEW EDUCATION POLICY (NEP)



### SECONDARY & HIGHER SECONDARY CURRICULUM (Secondary Stage of NEP)

- ☞ In the senior school, the curriculum lays emphasis on the teaching of a subject that is not merely the course work for each subject as prescribed by the C.B.S.E. So the students actually learn much beyond what is required for the board examination. Thus the additional part of the curriculum gears up the student for the C.B.S.E. and a system of monthly tests, additional examinations and classes on handling of examinations.
- ☞ The non-academic subject in both senior and junior school are taught according to a pre-set syllabus.
- ☞ We have International Standards for teaching, assessments and lesson plans. We provide ample scope for physical, intellectual and social development of students.
- ☞ Enlist general and specific teaching and assessment objectives.
- ☞ Uphold constitutional values such as socialism, secularism, democracy, republican character, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation by encouraging value-based learning activities.
- ☞ Nurture life-skills by prescribing curricular and co-curricular activities to help improve self-esteem, empathy towards others and different cultures, etc.
- ☞ Integrate innovations in pedagogy, knowledge and application, such as human sciences with technological innovations to keep pace with the global trends in various disciplines.
- ☞ Promote inclusive education by providing equal opportunities to all students.
- ☞ Integrate environmental education in various disciplines from classes I to XII.
- ☞ Equally emphasize co-scholastic areas of art, education and health and physical education.
- ☞ The curriculum aims to achieve cognitive, affective and psychomotor excellence, enhance self-awareness and explore innate potential, promote life skills, goal setting, decision making and lifelong learning, inculcate values and foster, cultural learning and international understanding in an interdependent society; acquire the ability to utilize technology and information for the betterment of humankind, strengthen knowledge and attitude related to livelihood skills, develop the ability to appreciate art and showcase talents, promote physical fitness, health and well-being.

#### SOUND UNDERSTANDING OF BASIC SUBJECTS

### CONTINUOUS EVALUATION

**Continuous Evaluation** (CE) is an ongoing screening process in 'The Swaminarayan School' to review the background of an individual; it is often used as an alternative to the final examination system. Proponents of continuous assessment argue that the approach allows tracking of progress and has a chance of offering students more support, guidance, and opportunities to improve during the course or programme.

**Class assignments | Reviews | Examinations | Non-academic monthly grades | Home assignments | Monthly tests | Academic monthly grades | Projects & Activities.**

# UPDATED CURRICULUM AND RESOURCES



## EDUCATORS

Well experienced Educators are the most valuable resource a community can provide to its young people. Aside from family support, a good Educator is the most important determinant of a child's success in school – more important than class size or school facility. One of the driving factors in the success of TSS is the dedication and expertise of its faculty. The faculty at TSS is a community of well trained professionals with a wide range of backgrounds. In all cases, what they share is the passion to teach children to embrace learning.



## CURRICULUM

The success of our school's system is careful planning of each lesson in the school year and in the evaluation of students, performance.

The curriculum balances importance to academics, computers, physical education, performing and visual arts & spiritual development of the student. It also integrates them with each other in a planned manner. Thus the students learn a subject through different techniques.

## PRE-PRIMARY CURRICULUM: (Foundational Stage of NEP)

- ☞ This is intended for Nursery, KG 1 & KG 2, Grade 1 and Grade 2.
- ☞ We focus on multilevel, play/activity-based learning which enhances the motor skills of a child.
- ☞ We aim to stimulate the innate curiosity of children through innovative, conceptual learning methods.
- ☞ Blending knowledge with practical experiences.
- ☞ Focus on areas such as literacy, numeracy and environmental awareness.

### **NURTURING AND STIMULATING CURIOSITY**

## PRIMARY CURRICULUM: (Preparatory stage & middle stage of NEP)

- ☞ The Primary school has its own set of workbooks to supplement the learning process. Each lesson is planned in advance and evaluated later, so within a very flexible framework there is a structured and graded progress.
- ☞ We aim to empower students by strengthening their conceptual understanding.
- ☞ The areas we stress are English reading comprehension, language development, Mathematics and Environmental Science.
- ☞ Focus on areas such as creative writing, problem-solving, logical reasoning and analytical skills.
- ☞ Play, discovery, interactive classroom and activity-based learning.

### **STRENGTHENING THE FUNDAMENTALS**



# CONNECTING SCHOOL WITH TECHNOLOGY

## TECHNOLOGY AND CURRICULUM

- ☞ Respect oneself and others, both in language and behavior
- ☞ The school constantly adopts cutting edge technology, both in terms of the latest pedagogical methods and also in the use of computers and information technology for teaching.
- ☞ Several programmes in the school integrate the latest developments and technology into the curriculum.
- ☞ Classes are conducted by utilizing Smart Classroom technology. Additionally, students have exclusive use of state-of-the-art micro-computer laboratory which is provisioned with advanced hardware and software.
- ☞ We ensure extensive use of virtualization technology to extend the capabilities of lab resources and provide a diverse learning environment utilizing a variety of operating systems.

## SCHOOL SAFETY

- ☞ To ensure safety for and improve protection of students and staff we have systems that integrate video surveillance, access control, and intrusion detection (CCTV) system and have taken all actions to ensure necessary security measures.
- ☞ All the campuses are under regular CCTV surveillance
- ☞ School is well equipped with fire fighting system.
- ☞ Different committees safeguard the rights of children.
- ☞ Counselling sessions are also conducted from time to time to dissolve mind blocks in children.
- ☞ We conduct periodic emergency drills and background checks on every staff

### IMPORTANCE GIVEN TO SAFETY

## INFRASTRUCTURE

- ☞ World-class infrastructure is directly proportional to efficiency in learning.
- ☞ We have incorporated Smart boards, Science labs and Maths lab, where each child can develop and explore ideas about various subjects.
- ☞ We also have a well-equipped library, skating hall, basketball courts, playgrounds, and music rooms, effectively bridging the gap between academics and extracurricular activities.

### WORLD-CLASS INFRASTRUCTURE

## ADMISSION PROCEDURE

- ☞ Admission to the school can be done by submitting an inquiry/filling an online admission form on The Swaminarayan School (TSS) website, where we mention our criteria for school admission.
- ☞ Campus visits can be scheduled over a phone call with any of our counsellors.
- ☞ The admission counsellor can guide you on the procedure if you visit our school.

### SMOOTH, HASSLE-FREE ADMISSION PROCESS.



LIBRARY



SMART CLASSROOM



SCIENCE LAB



COMPUTER LAB

# BEYOND THE CLASSROOM

## PHYSICAL EDUCATION

In keeping with the school's principle, Physical Education is an integral part of TSS. The physical education programme is structured to develop skills, stamina and sportsmanship in accordance with the particular age groups.

## VARIOUS SPORTS ACTIVITIES

**Karate | Basketball | Skating | Yoga | Thai-Boxing**  
**Hockey | Volley-Ball | Cricket | Gymnastics | Chess**





# GROOMING STUDENTS WITH TALENTS

## VARIOUS CO-CURRICULAR ACTIVITIES

To improve the learning experiences of students, help them identify and develop their inner talents like creative and public speaking skills, leadership qualities TSS conducts different co-curricular activities:

Dance | Music | Speech & Drama | Drawing & Painting  
English Club | Maths Club | Science Club | SST Club

## OTHER ACTIVITIES

Apart from the general routine, there is always something happening at TSS. Competitions, quizzes, parenting seminars, career counselling, festival celebrations, talks by eminent personalities, and of course, examinations are planned at the beginning of the year as part of the curriculum and judiciously timed so as to reinforce the concepts that are currently being learnt in class.

Children are frequently taken out within and outside the city to places that help them relate what they are learning in the classroom to the real world.

There are also many major annual events to look forward to – The Founder's Day Celebration, Drama Festival, Interschool Debate, Competitions, Interhouse Competitions and Matches and an Athletic Meet.



# BRIDGE TO THE WORLD

## OUR EXPERIENCE IN EDUCATION

In more than 50 years, BAPS has built over a hundred schools, hostels and learning institutes of excellent quality, value-based education for tribal, rural and urban children. Annually, BAPS awards 9,000 scholarships and arranges 1,500 education seminars which guide 60,000 parents and 85,000 students. Our real success lies in our credibility, deliverability and sustainability. BAPS has conceived and created remarkable educational institutions of unique and international repute.

**10 residential schools and 55 day schools**

**55 primary, secondary and higher secondary schools built in Gujarat, Maharashtra and Orissa after natural disasters.**

**23 STUDENTS HOSTELS SERVING URBAN AND TRIBAL AREAS.**



## INTELLECTUAL ACHIEVERS OF THE SWAMINARAYAN SCHOOL



STD : X (2008-09)

### DR. RUTUJA RATKANTHIWAR

**Qualification:** MBBS  
pursuing MD Psychiatry

**Achievement:**  
Arangetrām in Bharatnatyam



STD : X (2008-09)

### ROHIT BHARVESH

**Qualification:** B.E. (Hons)  
Mechanical Engineering, BITS Pilani,  
MBA (IIM, Bangalore)

**Achievements:** \* National Finalist in a consulting case competition of VISTA, B-School festival of IIM.  
\* Silver medalist in RC hovercraft design & racing competition held at BITS Pilani at an International tech fest.



STD : X (2009-10)

### PRATHA AGRAWAL

**Qualification:** BE (EEE),  
VNIT Nagpur, pursuing MBA  
from IIM Udaipur

**Achievement:** Reliance industries Ltd -  
Well done award holder  
for innovative project.



STD : X (2011-12)

### YASH KOTECHA

**Qualification:** Chartered Accountant,  
B.Com, MBA, SIBM Pune

**Achievement:** Invited to witness the prestigious Republic Day Parade 2015 from PM Box (Rajpath, New Delhi) as a Guest of honorable Prime Minister of India for excellence in Academics in the country.



STD : X (2012-13)

### YASH KABRA

**Qualifications:**  
CA, CFA (USA), FRM (USA),  
BCOM (Hons).

Currently Pursuing: UPSC  
Working at:  
The De Shaw Group  
as a Financial Analyst.



STD : X (2014-15)

### RAHESH HUDIYA

**Qualification:** B.Tech (IIT Roorkee)

**Achievements:** Secured 3<sup>rd</sup> position and 1<sup>st</sup> in acceleration event in Formula Green 2020. IIT Roorkee Motorsports consisting of 35 members participated in Formula Green 2020, in February 2020, held at Kari Motor Speedway, Coimbatore.



STD : XII (2015-16)

### SAKSHI BHALOTIYA

**Qualification:**  
Company Secretary (CS),  
B.Com

**Achievement:**  
AIR-12 in CS  
Foundation Examination.

# BOCHASANWASI SHRI AKSHAR PURUSHOTTAM SWAMINARAYAN SANSTHA



## BAPS SWAMINARAYAN MANDIR, NAGPUR

Also known as, BAPS it is a worldwide social and spiritual organization. Recognized and appreciated internationally for its humanitarian services and commitment to holistic social uplift, BAPS is affiliated with the Economic and Social Council of the United Nations. Today, under the spiritual and administrative leadership of His Divine Holiness Mahant Swami Maharaj, BAPS serves millions around the world through its 12,200 mandirs, 3,850 centres and 55,000 volunteers.



### PRAMUKH SWAMI MAHARAJ

"In the joy of others lies our own."

Brahmaswarup Pramukh Swami Maharaj (1921–2016) was the fifth spiritual successor of Bhagwan Swaminarayan. He was the founder of 'The Swaminarayan School, Nagpur.' He lived by the motto, "In the joy of others lies our own," inspiring all to lead addiction-free, morally pure and spiritually centric lives. His exemplary life inspired over 1,000 youths to become sadhus and dedicate their lives in serving God and society. He created the widely acclaimed Swaminarayan Akshardham complexes in New Delhi and Gandhinagar, and over 1,100 mandirs worldwide. Through educational, health, environmental, cultural, social, spiritual and other activities, he extended his compassionate assistance to countless people of all backgrounds. In his divine presence, innumerable spiritual seekers experienced the bliss of God.



### MAHANT SWAMI MAHARAJ

Pragat Brahaswarup Mahant Swami Maharaj (b. 1933) is the sixth and present spiritual successor of Bhagwan Swaminarayan. Through his austerities, discipline, saintliness, humility, devotion and wisdom, he earned the profound blessings of gurus Yogiji Maharaj and Pramukh Swami Maharaj. His contributions to the Sanstha's international festivals, Akshardham and other mandir projects, children, youth and satsang forums and other activities have been invaluable. Innumerable aspirants have been spiritually inspired by his profound, insightful and practical discourses. His devout and contemplative life has left a deep impact on all. Under his thoughtful and compassionate leadership, countless have been inspired on to the spiritual path.



### WORLDWIDE VOLUNTEERS

45,000 men volunteers.  
10,000 women volunteers.  
12,000,000 annual volunteer- hours in service.



### SOCIAL ACTIVITIES

Dozens of disaster relief operations successfully managed.  
50,000 families hold regular Family Assemblies.  
Over two million people inspired to quit addictions.



### MEDICAL ACTIVITIES

10 hospitals and healthcare clinics.  
Annually, over 615,000 patients are Treated at BAPS hospitals and medical facilities  
Over 140 medico-spiritual conferences have Enlightened over 40,000 doctors.



### TRIBAL ACTIVITIES

Over 1,300 permanent centres for tribal uplift.  
Thousands of tribal families have quit addictions and superstitions.  
11 mobile medical clinics have treated 3.9 million tribal villagers free of charge.



### ENVIRONMENTAL ACTIVITIES

Millions of trees and shrubs planted in thousands of villages.  
Thousands of water conservation projects in hundreds of villages.  
Thousands of tonnes of paper collected for recycling annually.



### SPIRITUAL ACTIVITIES

Over 1,200 BAPS mandirs worldwide.  
Thousands of pilgrims visit BAPS mandirs daily.  
Over 1,000 swamis.

## CONNECT US

*The process of facilitating learning which is a blend of knowledge, beliefs, morals and skills, is all that makes up the foundation of education. This foundation is a collective responsibility of the trilogy: school, parents and children.*

*As an individual, we all learn and assimilate but when together as an extended support to each other we excel. With the time moving ahead so fast, learning has got various dimensions and when value based education is talked about, it aims to serve the society and our nation and for achieving this we need your constant support and faith in us.*

### THE SWAMINARAYAN SCHOOL (BOYS)



BAPS Swaminarayan Mandir  
Wathoda Ring Road, Nagpur- 440 035.  
Mob: 77700 12833 / 34  
**email: info.svmngp@baps.edu.in**  
**website: www.bapsschoolngp.org**

### THE SWAMINARAYAN SCHOOL (GIRLS)



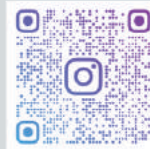
245, East Wardhman Nagar,  
Swaminarayan Marg, Nagpur- 440 008.  
(0712) 2970491, Mob: 77700 12831 / 32  
**email: info.svmngnp@baps.edu.in**  
**website: www.bapsschoolngp.org**

 <https://www.facebook.com/theswaminarayanschoolnagpur>

 <https://www.instagram.com/theswaminarayanschool/>



School Website



School Instagram



School Facebook



School Google map

**SCHOOL HOURS : PRE-PRIMARY: MONDAY TO FRIDAY: 9:30 am -1:30 pm SATURDAY: 9:30 am-12:15 pm**  
**PRIMARY, SECONDARY & HIGHER SECONDARY MONDAY TO FRIDAY: 8:30 am - 3:00 pm SATURDAY: 8:30 am-1:30 pm**